

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Churchill Church of England Primary School

Vision

To create a nurturing community in which we ignite curious minds, encourage generous hearts and embrace a changing world so our children can live life in all its fullness.

Let all that you do be done in love. (1 Corinthians 16:14)

Churchill Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Churchill Church of England Primary School's vision and values of love, hope and respect are deeply embedded throughout school life. They actively shape relationships, decision-making and the overall culture of the school.
- The school is a nurturing and inclusive community shaped by its Christian vision. Consequently, relationships are consistently strong, respectful and rooted in a lived expression of love.
- Churchill's vision underpins school life, guiding both curriculum and extra-curricular provision. This leads to pupils flourishing academically, spiritually and personally within a coherent and purposeful educational experience.
- Collective worship is invitational, inclusive and enriched by a shared language and approach to spirituality. As a result, it is accessible to pupils and adults within the school community.

Development Points

- Broaden opportunities for pupils to act as agents of change. This is to deepen pupils' understanding of justice and responsibility.
- Provide opportunities for reflection outside of worship. This is to enable pupils and adults to grow spiritually through thoughtful, quiet moments.



Inspection Findings

Vision and Leadership

The Christian vision and values of love, hope and respect underpin relationships and expectations at this school. The vision creates an inclusive, nurturing culture where pupils thrive socially and academically. Benson, the school dog, also helps foster a calm, welcoming environment. The school community clearly understands the vision, which shapes behaviours, interactions and standards. Leaders champion an understanding of equity. Pupils understand that fairness is not about everyone receiving the same resources. Instead, it means each individual receives what they need to succeed. The impact of the vision is evident in leaders' actions and in the positive, relational culture they have created. As a result, members of the school community feel a deep sense of belonging. Newsletters regularly celebrate the achievements of pupils and staff within and beyond the school. Churchill School is joyful, welcoming and nurturing, with strong partnerships among staff, pupils and families. This is rightly valued by parents. Governors and the Lighthouse Schools Partnership actively support and sustain the school's vision.

Vision and Curriculum

The school's vision is a golden thread running through the curriculum and daily learning. Staff actively seek to ignite curious minds through academic frameworks and immersive enrichment. Staff recognise individual achievement and define success by personal progress and development. Pupils explore spirituality through self, others, the physical and creative world and the beyond. Unified by the core value of love, this framework provides a shared language for spiritual reflection and understanding. An oak tree symbolises the journey of growth, renewal and reflection across the school. Leavers receive a wooden acorn as a lasting symbol of their journey at Churchill School. Pupils and adults express their spiritual awareness with confidence. The Christian vision shapes the learning experience for pupils considered vulnerable, ensuring equity and inclusion. A rich programme of extra-curricular activities and leadership roles broadens pupils' horizons and develops their interests and talents. Strong trust partnerships enhance the curriculum, helping to prepare pupils for life in a changing world.

Worship and Spirituality

Collective worship, shaped by the Christian vision and values, is the heartbeat of the school community. It is rooted in the biblical teaching, 'Let all that you do be done in love'. Leaders ensure pupils and adults feel welcomed, valued and included, whatever their background or beliefs. Worship offers a calm, reflective space, using music and images from nature to encourage reflection. These experiences inspire meaningful conversations about God and Christian living. Worship champions play a leading role in planning and leading worship. Their leadership results in high levels of engagement and ownership. They explore themes such as environmental responsibility, displaced children, racism in football and equality and equity. Pupils talk with enthusiasm about presentations they have delivered. They actively challenge stereotypes, celebrate diversity, stand up against discrimination and confidently champion equality through their words and actions. To deepen the impact of worship, leaders introduced a 'Respond and Send' reflection board in the playground. After the service, pupils respond to a thought-provoking question during the day. This extends worship beyond the hall and encourages ongoing discussion and personal response. However, there are limited opportunities for individuals to reflect and experience moments of stillness across the school day.

Vision and School Culture

The Christian vision shapes an inclusive, relational and nurturing culture where pupils and adults are treated well. The school recognises that individuals are uniquely created and worthy of dignity. Mental health and emotional wellbeing are central to the school's work and are supported through strategic, proactive and pastoral structures. The staff's use of nurture-informed practices, clear routines and regulation stations fosters a calm, supportive environment where pupils feel emotionally secure. Churchill School's actions demonstrate a lived



commitment to supporting pupils, adults and families during difficult times. The leadership team is a tower of strength that models the Christian values it promotes. Staff ensure that inclusion, dignity and holistic wellbeing remain firmly embedded throughout school life.

Vision, Justice and Responsibility

The vision and values create a culture in which fairness, responsibility and courageous advocacy shape daily lived experiences. Churchill successfully balances individual rights with a deep sense of responsibility towards others. This is reflected in the school's approach to behaviour. Staff and pupils use relational language focused on forgiveness, reconciliation and restorative justice. Consequently, pupils understand how their personal actions affect the wider community. Pupils are inspired by a quote from Anne Frank. 'How wonderful it is that nobody need wait a single moment before starting to improve the world.' This powerful message encourages pupils to take action for positive change. Advocacy campaigns include local litter picking, promoting safer roads in the locality and challenging stereotypes. A worship service on food justice ended with a cereal domino run, motivating a campaign to support local food banks. Additional initiatives include a village kindness trail, with QR codes providing access to messages of hope. Pupils create handmade Easter cards featuring kindness quotes for local care home residents, vets and doctors' surgeries. These activities ensure the school's mission to 'encourage generous hearts' is lived out through practical actions. The school's vision prepares pupils to embrace a changing world. Leaders have plans to widen pupils' opportunities to act for justice, however, these are currently in their infancy.

Religious Education

Religious education (RE) has a high profile and is recognised as a core academic subject. It fully meets the Church of England's expectations. Senior leaders champion RE, while the ethos committee and governors rigorously monitor provision. This ensures that RE remains a clear priority. The curriculum provides substantial, progressive coverage of Christianity across all key stages. It also explores other religious and non-religious worldviews. Pupils are guided to engage in deep philosophical and ethical thinking. They confidently compare faiths to identify shared concepts while maintaining a deep respect for differences. Visits from external speakers of diverse faith backgrounds significantly enhance this academic learning. Strong links with two local churches further enrich the RE curriculum. They offer immersive events, such as Experience Easter, Harvest, Church Day and key services across the year. These experiences help deepen pupils' spiritual understanding and strengthen their connection to the Christian story. They also nurture a confident sense of belonging within the wider worshipping community. Pupils value their RE lessons as a safe, respectful space to learn about themselves and the wider world.

Information

Address	Pudding Pie Lane, Langford, Bristol BS40 5EL United Kingdom.		
Date	30 June 2026	URN	149549
Type of school	Academy	No. of pupils	207
Diocese	Bath & Wells		
MAT	Lighthouse Schools Partnership		
MAT Chair	Adele Haysom		
Headteacher	Lorraine Woollven		
Chair of Governors	Sally Furniss		
Inspector	Pamela Howell		