

## English Key Texts and writing outcomes

### Our ever changing Earth

#### Explanation text

- Explains how or why something happens clearly and logically.
- Written in past tense, in third person.
- Uses technical or subject-specific vocabulary.
- Organised with headings, diagrams, and labels.
- Connects ideas with causal language (e.g., because, therefore).

#### The Crown by Emily Kapff - Narrative

- Use fronted adverbials for time and place, with commas (e.g., As the clock struck twelve...).
- Include dialogue using inverted commas and correct punctuation.
- Choose precise nouns and expand ideas with descriptive noun phrases.
- Read and analyse texts to plan your own narrative writing.
- Organise ideas into paragraphs and improve writing through discussion and editing.

### Art / Design and Technology

- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve mastery of drawing techniques
- Improve sculpture techniques
- Learn about great artists, architects and designers in history.

## Music

- Play and perform in an ensemble context with increasing accuracy, fluency, control and expression (Egyptian drumming / recorders).
- Develop an understanding of the history of music
- Improvise and compose music to accompany a story.
- Raise the roof.

## Computing – Core

- Make the Scratch cat move and change
- Use Scratch to program keys and use them to 'draw'
- Create a car racing game using their knowledge of 'if...then' commands in Scratch
- Create a game

## Science

### Habitats and living things

- Sort living things into groups
- Generate questions about animals
- See similarities and differences between vertebrates
- Identify vertebrate groups
- Identify characteristics of living things
- Suggest how to have a positive impact on the local environment
- Names some endangered species.

Churchill



Primary School

Year: 4

Term: 3

## 2025-26 Curriculum map

With kind hearts and determined minds, we inspire each other to be the best we can be.



## History – What changed after the Romans left?

- Explain why they migrated and where they settled.
- Describe Anglo-Saxon settlements and daily life.
- Understand how Britain was ruled.
- Explore language changes after Roman rule.
- Compare Anglo-Saxon life with Roman Britain.

## Religious Education

### Key Question

Does visiting the Ganges make a person a better Sanatani?

## Maths

### Multiplication and division part B

- Recognise place value and order numbers.
- Round, add, and subtract numbers.
- Multiply and divide numbers efficiently, including by 10 and 100.
- Identify factor pairs and multiples.
- Multiply two-digit numbers by one-digit numbers and divide two-digit numbers by one-digit numbers.
- Solve problems using multiplication and division strategies.

### Length and perimeter

- Measure lengths in millimetres and metres. Convert between different length units.
- Calculate perimeter of rectangles and regular shapes.
- Find perimeter of polygons and composite shapes.
- Solve perimeter problems in different contexts.

## Personal, Social and Health Education (PHSE)

### Dream and Goals

- Staying motivated when things are challenging
- Keep trying when it is difficult
- Working well with a partner or group
- Having a positive attitude
- Help others to achieve their goals.

## Physical Education (PE)

- Basketball
- Gymnastics

## French

- find out what a cognate is
- be introduced to some ordinary feminine nouns
- learn a new verb – je vois (I can see)
- develop spelling skills, with a focus on colours