Year R Curriculum Overview Spring Term 1-2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	**Settling in and Baseline assessments**			**Non-number**		**Number: Subitising quantities to 3**	
	Select shapes appropriately for building or creating pictures and models	*Show finger nos to 5 Say one number for each item*	***Book 1:** Subitising 1 Lots of ones Link 'number name' one with the quantity*	*Recognise and name 2D & 3D shapes Same/different/sorting*	Spatial reasoning *Construction 3D shapes*	Book 1: Subitising 1 - 2	Book 2: Subitising 1 – 3
				Continue spatial reasoning for rest of term through provocations in continuous provision			
Autumn 2	**Non-number**		**Number: Subitising quantities to 5**				
	Spatial reasoning *2D shapes and shape puzzles*	Spatial reasoning *2D shapes and shape puzzles*	Book 3: Subitising 1 - 4	Book 3: Subitising 1 - 4	Book 4: Subitising 1 - 5	Book 4: Subitising 1 – 5 (tens frames)	
	Continue spatial reasoning all term through provocations in continuous provision						

Spring 1	**Non-number**		**Number: Enumerating between 6 and 10 items**			
	Explore, continue and create patterns	*Repeating patterns*	**Book 5:** Subitising 6 - 10	**Book 5:** Subitising 6 - 10	*Counting out up to 10 items from a collection*	
Spring 2	**Non-number**	**Partitioning 2,3,4,5 and 10 and 'number bonds' for these numbers.**				
	Spatial reasoning Symmetry (incl shape Puzzles & construction)	**Books 6 & 7:** Partitioning 2 and 3	**Book 8:** Partitioning 4	**Book 9:** Partitioning 5	**Book 10:** Partitioning 10	**Book 10:** Partitioning 10

Summer 1	Non-number		Composition of 6 – 9, and comparison of numbers to 10			
	Measures *Compare length, weight and capacity*		Book 11: Composition of 6 - 9	Book 11: Composition of 6 - 9	Book 12: Comparing numbers to 10	Book 12: Comparing numbers to 10
	Continue measures all term through provocations in continuous provision					
Summer 2	Patterns in numbers to 10			Non-number		
	Book 13: Patterns in odd and even numbers	Book 13: Patterns in doubles	Book 13: Equal distribution	Pattern *Patterns in number*	Spatial reasoning *Maps and plans*	Measures

Spring Term 1

Explore simple patterns
Continue, copy and create simple AB patterns
Identify more complex patterns
Continue, copy and create ABC patterns
Recognise 6 presented in different structured arrangements
Recognise 7 presented in different structured arrangements
Recognise 8 presented in different structured arrangements
Recognise 9 presented in different structured arrangements
Recognise 10 presented in different structured arrangements
Recognise the five-and-a bit structure of 6,7,9,9 and 10
Five-and-a bit hands
Practise subitising 6-10 on a 10 frame 'fives wise' (when one row of 5 is filled first)
Practise subitising 6-10 on a 10 frame 'twos wise' (when rows of 2s are filled first)
Practise subitising 6-10 on a 10 frame when quantities are presented 'fives wise' and 'twos wise'
Recognise 'five-and-a bit' arrangement on a bead bar
Structured dot arrangements
Counting out up to 10 items from a collection

Spring Term 2

Spotting patterns and symmetry in the environment
What is the same?
Finding lines of symmetry by folding 2D shapes
Sort symmetrical and non-symmetrical
Creating symmetrical patterns, pictures and structures
Using mirrors to check symmetry
Collections of Two – what is the same and what is different?
Tell a story about 2 – describing quantities in everyday situations
What's missing from 2? (Number bonds to 2)
Understand 3 can be split into different parts
Collections of three
Tell a story about 3
What's missing from 3? (Number bonds to 3)
Understand that 4 can be split into smaller parts in different ways
Collections of four
Make a tetronimo
Tell a story about 4
What's missing from 4) (Number bonds to 4)
Understand that 5 can be split into smaller parts in many different ways
Collections of 5
Make a pentonimo
Tell a story about 5
How many more to 5? (Number bonds to 5)
What's missing from 5? (Number bonds to 5)
Understand that 10 can be split into smaller parts in many different ways
Collections of 10

Spring Term 2

Make a ten shape
Tell a story about 10
Building ten on a 10 frame
Building ten on a bead bar
What's missing from 10: ten frame
What's missing from 10: bead bar (in a linear five-and-a bit arrangement)