

Spring 2: Reception Class

UTW: What do plants and animals need to live and grow?

Core texts:



Our School Values:



In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

Communication and Language

Ask questions to find out more. Use talk to organise thinking and explain how things work and why they might happen.
Orally innovate sentences relating to a known text.



Personal, Emotional and Social Development

Know that it's important to work together to look after our classroom, resources and grounds.

Jigsaw Focus: exercise, resting, sleeping, healthy eating, hygiene, Strangers.



Physical Development

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, sensible amounts of 'screen time', having a good sleep routine.
PE: Ball skills



Literacy

Phase 3 Mastery ULS.

Capital letters, finger spaces and full stops.

Orally compose and rehearse an innovated sentence with phonetically known word choices and hold it in memory before writing it, using finger spaces, that can be read by themselves and others.



Maths

Non-number Spatial reasoning Symmetry (incl. shape puzzles & construction)

Partitioning and number bonds: 2, 3, 4, 5 and 10



Understanding the World

What do plants and animals need to live and grow?

Seasonal Changes: Signs of new life in plants and animals in Spring.

Changes in plants and amongst animals

Easter: Signs of Spring, Spring into Life, Easter (A Christian Celebration)



Expressive Arts & Design

Explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper)

To work from direct observation and imagination

Songs: pitch, tempo and beat



With kind hearts and determined minds, we inspire each other to be the best we can be.