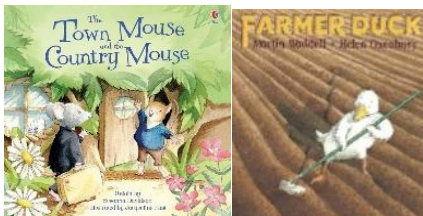
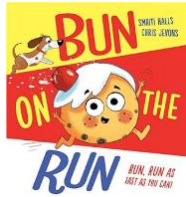


Theme: What is it like to live in a city?



Churchill Values



In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

Communication and Language

Use and understand recently introduced vocabulary
Ask and answer 'what', 'where', 'when', and 'what could we do next' questions.
Use language to reason and persuade.



Personal, Emotional and Social Development

Confident to try new activities and say why they like some activities more than others.
Show resilience and perseverance, a belief that with more effort with a different approach success will occur.



Physical Development

Develop the foundations of handwriting style which is fast, accurate and efficient.
Use a range of tools competently, safely and confidently.



Literacy

- As a class or group, sequence ideas and events in narrative, e.g. creating a story map and using it to orally rehearse ideas.
- Independently orally create groups of sentences drawing on rich vocabulary and phrases known to pupils
- Begin to orally join sentences using 'and'.



Maths Composition of numbers

Compare numbers 6,7,8,9 and 10, odd and even numbers, number bonds to 10, doubles and halves up to 5+5
Value teen numbers. Counting, comparing and ordering numbers

Spatial Reasoning: Maps and Measure

Visualise from different positions
Describe positions
Plan and give instructions to build



Understanding the World

What is it like to live in a town or city?
RE: What can we learn from stories?
Buddhism, Christianity, Islam, Hinduism, Sikhism



Expressive Arts & Design

Building models and maps of towns and cities
Developing simple weaving, wrapping and knotting skills. Learn about different musical instruments. Learn about the 4 groups of music instruments.



With kind hearts and determined minds, we inspire each other to be the best we can be.