

## English Key Texts and writing outcomes

### Text

Dear Earth

### Writing focus: to write a letter

- Write using noun phrases
- Using the conjunction 'that'
- Identify key features of a text
- Practise writing questions and exclamations
- Planning and writing an informal letter
- Publishing and editing
- Reading aloud making meaning of writing clear.

### Reading for fluency and comprehension

Texts linked to Science and History topics

## Phonics/Spelling

### Spelling

- Homophones
- /u/ sound spelt o
- /or/ sound spelt 'a' or 'ar'
- /er/ spelt 'or' after w
- /zh/ spelt s

Phonics intervention for individual pupils

## Music

### **Charanga: The Power of Communication**

- Communicate the meaning of the song with our voices and sign language
- Sing short vocal phrases independently.

## Computing

### **Programming Quizzes (using ScratchJr)**

- Outcomes
- Using a design
- Changing a design
- Designing and creating a program
- Evaluating

## Science

### **Animals, including humans – Life Cycles**

- Learn how to order the stages of the human life cycle
- Describe the stages of life from adulthood to old age
- Learn how to match offspring to their parent
- Explore the life cycle of a chicken
- Describe the life cycle of a butterfly
- Explore the life cycle of a frog.

**Year: 2**

**Term: Summer 2 2025-26**

## Curriculum Map

With kind hearts and determined minds, we inspire each other to be the best we can be.



Churchill



Primary School

## Geography

### **How is life different in Jamaica?**

Compare climate, physical and human features of Kingston, Jamaica and Langford, UK.

## Religious Education (RE)

### **World Religion – Hinduism/Sanatana Dhurma**

**Theme:** Belonging

**Key Question:** What might Sanatanis/Hindus learn from the story of Rama and Sita and the celebrations of Diwali?

## Maths

### **Time:**

O'clock and half past, quarter past and quarter to, tell the time past the hour, tell the time to the hour, tell the time to 5 minutes, minutes in an hour, hours in a day.

### **Statistics**

Making tally charts, tables, block diagrams, drawing pictograms (1-1), interpreting pictograms (1-1), drawing pictograms (2, 5 and 10), interpreting pictograms (2, 5 and 10).

**Daily Numbersense to help embed children's knowledge of number facts.**

**Fluency, reasoning and problem solving.**

## Design and Technology

To explore, design, make and evaluate a stable structure

## Personal, Social and Health Education (PHSE)

### **Changing Me - RSHE**

Life Cycles in Nature, Growing from Young to Old, The Changing Me, Boys' & Girls' Bodies, Assertiveness, Looking Ahead

## Physical Education (PE)

**Orienteering:** introduction to orienteering, parachute games, scavenger hunt, compass & direction, obstacle course, picture orienteering.

**Athletics:** Introduction to athletics, coordination and movement, running (sprinting), jumping, throwing, running for distance.