

English

- Writing genres:
- Newspaper report
 - Persuasive information leaflet
- Writing skills:
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
 - Discussing and recording ideas.
 - Organising paragraphs around a theme.
 - Using simple organisational devices.
 - Assessing the effectiveness of their own and others' writing and suggesting improvements

- Spelling:
- Words with the /s/ sound spelt 'sc' which is Latin in its origin.
 - The /l/ sound spelt '-al' at the end of words.
 - Words with endings that sound like /ch/ is often spelt '-ture' unless the root word ends in (t)ch.

- SPaG:
- Headings and sub-headings to aid presentation
 - Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play evidence instead of He went out to play]

- Reading skills:
- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - Using dictionaries to check the meaning of words
 - Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Art & Design

- Collage skills
- Collage the UK flag

Computing

- e-Safety: Identify faked / digitally altered images
- e-Safety: Discuss what is an advert and what effect it is designed to have
 - Explore different ways to represent data: tally, database, datalogger, charts
 - Explore a ready-made database
 - Use a datalogger to investigate shadows around the school
- Choose the best way to collect, organise and present data about the games children play on electronic devices

Mathematics

- Place value-Hundreds, tens, ones
- Number's up to 1000
- Plotting numbers on a number line up to 1000
- Find 100, 10 or 1 less than any given number
- Compare objects,
- Compare numbers
- Order numbers
- Count in 50's
- Add and subtract multiples of 100
- Add and subtract 1's
- Add and subtract 3-digit and 1 digit numbers - not crossing 10
- Add and subtract 2-digit and 1 digit numbers - crossing 10

- Add 3-digit and 1-digit numbers –not crossing 10
- Subtract a 1-digit number from 2 digits. – crossing 10
- Add a 3-digit number and 1-digit number
- Subtract a 1-digit from a 2-digit –crossing 10
- Subtract a 1-digit from a 3-digit –crossing 10
- Add 3 digit and 2 digit number- crossing 100

- Subtract 2 digit from a 3 digit number- crossing 100
- Add and subtract 100's
- Spot the pattern

Design & Technology

- Plan the main stages of a recipe, listing ingredients, utensils and equipment.
 - Select and use appropriate utensils and equipment to prepare and combine ingredients.
 - Select from a range of ingredients to make appropriate food products, thinking about sensory characteristics.

Geography

- Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom

Modern Languages

- learn how to ask someone how old they are
- learn how to say how old you are
- learn how to ask someone where they live
- learn how to say where you live
- learn about the conjunction et (and) and how it is used to link two words together

Music

- Singing for fun and as a community.
- Raise the roof

Science

- Plants
- To identify and describe the functions of different parts of flowering plants.
 - To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.
 - To investigate the way in which water is transported within plants by observing the transport of food colouring through a flower stem.

History

Studied in Terms 1-4

Physical Education

- Rounders
- Tag rugby

Religious Education

- Hinduism
- How can Brahm be everywhere and in everything?

