

Curriculum Overview: Year 3 2021-22

Term 3 and 4: Stone Age to Iron Age

English

Writing Genres:
 Historical Narrative/Sequel (mystery narrative)/ Own version mystery narrative/ Two explanation text formal/informal

Writing Skills:

- Character description, diary entry, recount
- Setting descriptions narrative retelling, non-chronological reports, letters
- Diary entries, dialogue, setting description (atmospheric description), captions and titles
- Letter, short explanatory paragraph

Spelling:

- Words with short /i/ sound spelt with 'y'
- Adding suffixes
- Creating negative meanings using prefix mis
- Creating negative meanings using prefix dis
- Adding the prefix bi- (meaning two or twice) and adding the prefix re- meaning again or back
- Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'
- Words with a /sh/ sound spelt with 'ch'

SPaG:

- Expressing time, place and cause using conjunctions, adverbs or prepositions
- Introduction to paragraphs as a way to group related material
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- Fronted adverbials
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Art & Design

- Venus figurines – Clay sculptures
- Cave art- Paintings
- Megalithic art
- Food
- Cooking
- Healthy varied diet

Computing

- e-Safety
- Technology in our lives: understand computer networks including the internet, use search technologies effectively.
- Multimedia: Create different effects with different technology tools. Combine a mixture of text, graphics and sound to share my ideas and learning. Evaluate my work and improve its effectiveness.

PSHE

- Dreams and Goals
- Healthy Minds

Geography

- To be studied in Terms 5 and 6.

Mathematics

Money

- Count money (pence)
- Count money (pounds)
- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Give change

Statistics

- Make tally charts
- Draw pictograms (2,5,10)
- Pictograms
- Bar charts
- Tables

Length perimeter

- Measure length
- Equivalent lengths- M and CM
- Equivalent lengths- MM and CM
- Compare lengths
- Compare lengths
- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter

Fractions

- Make equal parts
- Recognise a half
- Find a half
- Recognise a quarter
- Find a quarter
- Recognise a third

Multiplication division

- Consolidate 2,4,8 times tables
- Comparing statements
- Related calculations
- Multiply 2-digits by 1 digit (1)
- Multiply 2-digits by 1 digit (2)
- Divide 2 digits by 1 digit (1)
- Divide 2 digits by 1 digit (2)
- Divide 2 digits by 1 digit (3)
- Scaling
- How many ways?

Science

Forces and Magnets

- To notice that some forces need contact between two objects by identifying the different types of forces acting on objects.
- To compare how things move on different surfaces by investigating the speed of a toy car over different surfaces.
- To notice that magnetic forces can act at a distance and attract some materials and not others by sorting materials.
- To compare and group materials according to whether they are magnetic by sorting materials.
- To observe how magnets attract or repel each other and attract some materials and not others by investigating the strength of different magnets.
- To describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing by making a compass to hunt for treasure

History

- Stone Age to Iron Age
- Would you rather live in the Stone Age or Iron Age?
- Changes in Britain from the Stone Age to the Iron Age

Modern

- understand and respond to some more classroom instructions
 - be able to ask how something is spelt
 - say the alphabet in French
 - be able to identify France on a map of Europe
- learn how to ask someone for his or her name and be able to tell them your name
- learn how to name the UK, Great-Britain and the four countries in the UK

Languages

Music

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Singing for fun and as a community.

Physical Education

- Dance your socks off- Save the seas
- Gymnastics

Religious

Education

- Christianity
- Jesus' Miracles
- Incarnation
- Easter- Forgiveness
- Salvation

