

Churchill Primary School Autumn 1 Year R

Theme: I am Amazing!



Core Texts



Our School Vision

Our vision is to create a nurturing community in which we ignite curious minds, encourage generous hearts and embrace a changing world so our children can live life in all its fullness.

To underpin our vision, our Bible quote is:
"Let all that you do be done in love." (1 Corinthians 16:14)

Our core Christian values are:

Love

Hope

Respect



In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

Communication and Language

Understanding how to listen carefully and why listening is important.

Engaging in story times, rhymes and songs.

Developing confidence to speak in various situations, developing vocabulary and pronunciation.



Personal, Social and Emotional Development

Zones of Regulation

Building constructive and respectful relationships.

Collective writing of Class expectations and exploring our school values and acorns (rules).



Physical Development

Developing the skills to manage the school day successfully: lining up and queueing, mealtimes, personal hygiene.

Establishing fine and gross motor skills starting points, focussing on fine motor strengths.



Literacy

Identifying rhythm, rhyme, alliteration and the ability to orally blend and segment simple words.

Begin to recognise that letters make sounds – starting our phonics scheme.

Begin to write some recognisable letters, esp. in their name.



Mathematics

Shape: Spatial Reasoning & Construction

Spatial Reasoning: 2D shapes and shape puzzles

Number: Subitising quantities to 3

Singing number rhymes.



Understanding the World

Who am I? Me, my family, my friends, my home

What changes do we notice through the season (Autumn)?

What makes people special? Role models

World views including: Christianity, Judaism



Expressive Arts and Design

Creating with materials: explore malleable media, decorate, cut shapes, use tools such as scissors and shape cutters. Build a construction, considering a final outcome before making.

Exploring sound: using voice, body and instruments. Listen to sounds in nature.



With kind hearts and determined minds, we inspire each other to be the best we can be.