

English Key Texts and writing outcomes

The Man Who Walked Between The Towers – Mordicai Gerstein

Outcome: Biography

Skills: revision of complex sentences and clauses; use of commas to demarcate clauses and mark parenthesis, develop use of embedded clauses; to understand and use cohesion;

The Whale - Ethan and Vita Murrow

Outcome: Formal Information Text

- Create complex sentences by using relative clauses with relative pronouns
- Create and punctuate complex sentences using ed opening clauses
- Link ideas across paragraphs using adverbials for time, place and numbers

Science

Forces

Identify, explain and carry out experiments on:

Gravity

Air resistance

Water resistance

Friction

Levers and gears

Maths

Place value

- Roman numerals to 1000
- Read, write and order numbers to 1,000,000
- Powers of 10 . 10 more/10 less
- Partition numbers to 1,000,000
- Number line to 1,000,000
- Round to the nearest 10, 100, 1000.
- Round within 1,000,000

Addition and Subtraction

- Mental strategies
- Add and subtract numbers with more than 4 digits.
- Round to check answers.
- Inverse operations.
- Multi-step addition and subtraction problems

Year: 5

Term: 1

Churchill



Primary School

Curriculum map

With kind hearts and determined minds, we inspire each other to be the best we can be.



Design Technology/Art

To design, build and evaluate a model lighthouse based on an agreed criteria.

To use close observational skills to draw self-portraits.

Personal, Social and Health Education (PSHE)

Exploring the Zones of Regulation and learn how to use them to help us understand our emotions.

Music

Perform in ensemble contexts,
Use and understand staff notation
Listen with attention to detail and recall sounds with increasing aural memory
Further develop understanding of the history of music

History

Trade and Bristol

What was traded in Bristol during the Tudor period?
What was Bristol's role in the Transatlantic Slave Trade?
What was Edward Colston's role in the slave trade?
What impact did the Industrial Revolution have on Bristol's trade? How did trade evolve in Bristol?

Physical Education (PE)

Football: Passing/dribbling/shooting/team attacking and defending/ game situations
Swimming: Improving swimming ability and water safety
Camp: Outdoor activities

Computing

Systems and searching

- explain that computers can be connected together to form systems.
- recognise the role of computer systems in our lives.
- identify how to use a search engine.

Religious Education (RE)

How does remembering maintain Jewish identity?

French

- Learn how to ask what time it is.
- Learn how to say the time on the hour.
- Learn numbers up to 40.
- Learn places in a town.