English Key Texts and Writing Outcomes

Escape from Pompeii

The Barnabus Project

Key objectives

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because and although.
- Use the present perfect form of verbs in contrast to the past tense.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Plan and write poems, song lyrics and letters.
- Read, research and plan their own myths.
- Plan writing by discussing similar writing in order to learn from its structure, vocabulary and grammar.
- Listen to and discuss a wide range of fiction, plays, non-fiction, reference books and textbooks.
- Use commas in lists.
- Investigate and understand spelling rules and patterns.

Science

Animals including humans

- Identify the different types of teeth in humans and their simple functions.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Investigate different liquids and their effect on tooth decay.

Maths

- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- Order and compare numbers beyond 1000.
- Estimate and use inverse operations to check answers to a calculation.
- Round any number to the nearest 10, 100 or 1000.
- Identify, represent and estimate numbers using different representations.
- Solve number and practical problems that involve all of the above and increasingly large positive numbers.
- Count backwards through zero to include negative numbers.

Year: 4

Term: 1

Curriculum map

Churchill Primary School

With kind hearts and determined minds, we inspire each other to be the best we can be.



Art / Design and Technology

- Select from and use a wider range of tools and equipment to perform practical tasks.
- Prepare and cook different types of bread using a range of cooking techniques.
- Investigate and analyse a range of existing products.

Zones of Regulation / PSHE

The Zones in Me

Understanding different perspectives

Me in my zone

How do I feel?

My Zones across the day.

Music

- Play and perform in an ensemble context with increasing accuracy, fluency, control and expression.
- Develop an understanding of the history of music.
- Improvise and compose music to accompany a story.

History – The Roman Empire and its impact on Britain

- Describe key characteristics of the Roman Empire.
- Explain reasons for the Roman invasion of Britain.
- Describe the social and cultural changes the Romans brought to Britain.
- Compare and contrast life in Roman Britain with the lives of indigenous Celtic tribes.
- Describe how the Romans changed the infrastructure of Britain.
- Discuss the legacy of Roman Britain on modern society.

Physical Education (PE)

Football

Tennis

Computing – Core (Multimedia)

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.
- Solve problems by decomposing them into smaller parts.
- Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.

Religion and World Views

- Hindu stories of creation
- All are one: the Earth as mother
- Dharma: Yudhishthira and the dog
- Dharma as love for all beings

French – Niveau Blanc

- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Appreciate stories, songs, poems and rhymes in the language.
- Write phrases from memory and adapt these to create new sentences.