Autumn 2026
Term 2

Theme: People who help us

Core texts:



Bonfire night safety
Guy Fawkes
The Nativity
Christmas
People who help us in our community – nurses, doctors, vets, builders, refuge collectors, dentists, firefighters, police officers, paramedics, teachers and more!

Churchill Values

Be respectful – what does being respectful look like and feel like? Why is it important to be respectful? Finding out ways we can show others we respect their feelings, actions and beliefs.



Communication and Language

Take part in discussions with relevant comments, questions and experiences.
Retell a story using a story map. Explore and expand our vocabulary.

Personal, Social and Emotional Development

Identify things we are good at and understand that everyone is good at different things. How can we be good friends? Continue to explore our feelings and relate them to the 4 Zones of Regulation.

Physical Development

Explore drawing, writing and copying using correct sitting position, pen grip and pressure to show increasing control. Explore moving to music – dance, including dancing in the Christmas Nativity.

Literacy

Continue to learn new phonemes to blend and segment in order to read and write vc and cvc words. Handwriting - form our letters correctly.

Mathematics

Subitise, represent, compare and compose numbers 1-5 using 5 frames, 10 frames, fingers, numerals and objects. Explore spatial reasoning using 2D shapes and shape puzzles

Expressive Arts and Design

Exploring sound - songs, instruments, nature
Christmas show songs and dances
3D sculpture – explore malleable material
Construct with a variety of objects
Consider a final outcome before building!

Understanding the World

Who are the people in the community who help us? Important places, maps, jobs, stranger and safer stranger, road safety.
Christmas – giving, saying thank you and 'The Christmas Story'.
What is the difference between light and dark? Understand what light is, sources of light and darkness as the opposite. How are shadows created?

In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

With kind hearts and determined minds, we inspire each other to be the best we can be.