

# Curriculum Overview for Year 4 Term 1 – A Comparison with a European country ‘Is Italy or the UK a better place to live?’

## English

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Using the present perfect form of verbs in contrast to the past tense.
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Planning and writing poems, song lyrics and letters.
- To read, research and plan their own myths.
- Planning writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Listening to and discussing a wide range of fiction, plays, non-fiction and reference books and textbooks
- To use commas in lists
- To learn and practise
- Spellings from the Year 4 Statutory Spellings through
- Investigation of and understanding of rules and patterns.

## Art & Design

- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve mastery of drawing techniques
- Improve sculpture techniques
- Learn about great artists, architects and designers in history.

## Computing

- Design, write and debug programs that accomplish specific goals, including controlling, simulating physical systems.
- Solve problems by decomposing them into smaller parts.
- Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.

## Mathematics

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1000.
- Estimate and use inverse operations to check answers to a calculation.
- Round any number to the nearest 10, 100 or 1000.
- Identify, represent and estimate numbers using different representations.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

## Design & Technology

- Select from and use a wider range of tools and equipment to perform practical tasks
- Prepare and cook different types of bread using a range of cooking techniques
- Investigate and analyse a range of existing products.

## PHSE

Being Me in My World

- Becoming a Class ‘Team’
- Being a School Citizen
- Rights, Responsibilities and Democracy
- Rewards and Consequences
- Our Learning Charter
- .Owning Our Learning Charter

## Science

- Identify the different types of teeth in humans and their simple functions.
- Describe the simple functions of the basic parts of the digestive system in humans.

## Geography

- Understand geographical similarities and differences through the study of human and physical geography of a **region of the United Kingdom, a region in a European country.**
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## Modern

## Languages

- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Appreciate stories, songs, poems and rhymes in the language.
- Write phrases from memory and adapt these to create new sentences.

## Music

- Play and perform in an ensemble context with increasing accuracy, fluency, control and expression (Egyptian drumming / recorders).
- Develop an understanding of the history of music
- Improvise and compose music to accompany a story.
- Raise the roof.

## Physical

- Basketball.
- Football.

## Education

## Religious

- Judaism
- Use religious language accurately to describe and compare what practises and experiences may be involved in belonging to different religious groups.
- Identify aspects of others’ identity/ experience/ personality.

## Education

