

English

- Writing genres:
- Newspaper report
 - Persuasive information leaflet

- Writing skills:
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
 - Discussing and recording ideas.
 - Organising paragraphs around a theme.
 - Using simple organisational devices.
 - Assessing the effectiveness of their own and others' writing and suggesting improvements

- Spelling:
- Words with the /s/ sound spelt 'sc' which is Latin in its origin.
 - The /l/ sound spelt '-al' at the end of words.
 - Words with endings that sound like /ch/ is often spelt '-ture' unless the root word ends in (t)ch.

- SPaG:
- Headings and sub-headings to aid presentation
 - Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play evidence contrasted with He went out to play

Reading skills:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Using dictionaries to check the meaning of words
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with

Art & Design

- Drawings
- Landscapes

Computing

- e-Safety: Identify faked / digitally altered images
- e-Safety: Discuss what is an advert and what effect it is designed to have
 - Explore different ways to represent data: tally, database, datalogger, charts
 - Explore a ready-made database
 - Use a datalogger to investigate shadows around the school
- Choose the best way to collect, organise and present data about the games children play on electronic devices

Mathematics

- Making a whole
- Tenths
- Count in tenths
- Tenths as decimals
- Fractions on a number line
- Fractions of an amount
- Equivalent fractions
- Compare fractions
- Order fractions
- Add fractions
- Subtract fractions

- O clock/ half past
- Quarter past quarter to
- Months Years
- Hours in a day
- Telling the time to 5 minuet
- Telling the time to the minuet
- Using am/pm
- 24 hr clock
- Finding the duration
- Comparing durations
- Start and end times
- Measuring with seconds

- Problem solving with time
- Turns and angles
- Right angles in shapes
- Compare angles
- Draw accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2d shapes
- Recognise and describe 3d shapes
- Mass
- Capacity

Design & Technology

- Plan the main stages of a recipe, listing ingredients, utensils and equipment.
 - Select and use appropriate utensils and equipment to prepare and combine ingredients.
 - Select from a range of ingredients to make appropriate food products, thinking about sensory characteristics.

Geography

- Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom

Modern Languages

- learn how to ask someone how old they are
- learn how to say how old you are
- learn how to ask someone where they live
- learn how to say where you live
- learn about the conjunction et (and) and how it is used to link two words together

Music

- Singing for fun and as a community.

Science

- Plants
- To identify and describe the functions of different parts of flowering plants.
 - To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.

History

Studied in Terms 1-4

Physical Education

- Cricket
- Sports day/Athletics

Religious Education

- Hinduism
- Why would visiting the River Ganges be special for a non-Hindu.

- To investigate the way in which water is transported within plants by observing the transport of food colouring through a flower stem.