

# Curriculum Overview: Year 3 2021-22

## Term 1 and 2: Ancient Egypt

### English

#### Writing genres:

- Story Writing
- Letters
- Diary of an Ancient Egyptian

#### Writing skills:

- Speech
- Paragraphs
- Use of adjectives, adverbs, subordinating conjunctions and co-ordinating conjunctions

#### SPaG: revision of all words types.

- Joining their handwriting
- Phonics revision
- ETWW

#### Spelling:

- using sound mats to check for alternative graphemes when spelling words.
- Recap words from Y1/2 spelling list
- Words from Y3/4 spelling list.

#### Reading:

- Working on reading skills by applying a growing knowledge of root words, prefixes and suffixes read aloud and to understand the meaning of new words that are meet.

#### Reading Comprehension skills:

- recommending books that are read to peers, giving reasons for the choices.
- identifying and discussing themes in and across a wide range of writing.
- making comparisons within and across books.
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

### Art & Design

- Clay forming.
- Designing in (2d) then bringing your model into life. (3d)

### Design & Technology

- Shell structures including computer aided design.

### Computing

- e-Safety: Agree class internet rules based on personal responsibilities.
- Cyberbullying messages part of Anti-bullying week.
- Technology in our lives: understand computer networks including the internet; use search technologies effectively.
- Programming: How to use scratch effectively.

### Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical geography, including: the water cycle.

### Mathematics

- Place value-Hundreds, tens, ones
- Number's up to 1000
- Plotting numbers on a number line up to 1000
- Find 100, 10 or 1 less than any given number
- Compare objects,
- Compare numbers
- Order numbers
- Count in 50's
- Add and subtract multiples of 100
- Add and subtract 1's
- Add and subtract 3-digit and 1 digit numbers - not crossing 10
- Add and subtract 2-digit and 1 digit numbers - crossing 10

- Add 3-digit and 1-digit numbers –not crossing 10
- Subtract a 1-digit number from 2 digits. – crossing 10
- Add a 3-digit number and 1-digit number
- Subtract a 1-digit from a 2-digit –crossing 10
- Subtract a 1-digit from a 3-digit –crossing 10
- Add 3 digit and 2 digit number- crossing 100

- Subtract 2 digit from a 3 digit number- crossing 100
- Add and subtract 100's
- Spot the pattern

### Modern

### Languages

- learn how to greet your teacher and other adults
  - learn how to greet a friend
  - learn how to say good-bye
- learn how to ask someone for his or her name and be able to tell them your name
- understand and respond to some classroom instructions
  - learn how to say the numbers up to 12
  - be able to identify France on a map of Europe

### Music

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Singing for fun and as a community.

### Science

Light, reflections and shadows-

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.

### History

- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt

### Physical Education

- Netball
- Cricket

### Religious

### Education

- Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Does participating in worship help people to feel closer to God or their faith community?

