

English Key Texts and writing outcomes

• The Man Who Walked Between The Towers

Children explore how a real-life story has been portrayed as fiction. They consider a diary entry found written by Philippe Petit just before he leaves to walk between the towers and write letters of advice to him, considering the pros and cons. Write a recount in the first person as the main character, using figurative language to describe feelings. They create newspaper reports for The New York times. Finally the children write a biographical account of his life.

* Casper – Prince of Cats.

Children will create a range of fiction and non fiction writing opportunities including letter writing, narrative writing an alternative ending, newspaper articles, recounts and researching The Titanic and its voyage.

Science

Forces:

- Identify, explain and carry out investigations on:
- Gravity
- Air Resistance
- Water Resistance
- Friction
- Levers and Gears

Maths

Place Value:

Roman numerals to 1000. Read, write and order numbers to 1,000,000. Powers of 10/10mofre or less. Partition numbers to 1,000,000. Number line to 1,000,000. Round to nearest 10, 100, 1000. Round within 1,000,000.

Addition and Subtraction:

Mental strategies. Add and subtract numbers with more than 4 digits. Round to check answers. Inverse operations. Multi-step addition and subtraction problems. Compare calculations. Find missing numbers.

Year: 5

Term: 1



Curriculum map

Primary School

With kind hearts and determined minds, we inspire each other to be the best we can be.



Art / Design and Technology

Research an artist's technique and use this style to create own work by using paints.

Mechanical Systems – Pulleys or gears – linked to science - Forces

Personal, Social and Health Education (PHSE)

Exploring the Zones of Regulation and learn how to use them to help us understand our emotions.

Music

Perform in ensemble contexts. Use and understand staff notation. Listen with attention to detail and recall sounds with increasing aural memory. Further develop understanding of the history of music.

History/Geography

The Americas:

Locate continents, countries and cities. Compare weather and climate. Compare different cultures by studying dance, costumes and clothes. Compare locations with a local case study. Locate the Wonders of the Americas. Case study on Mexico. Amazon basin – looking at data. Deforestation.

Physical Education (PE)

Football: Passing/dribbling/shooting/ team attacking and defending/ game situations.

Swimming: Improve swimming ability and water safety.

Basketball: Ball control/dribbling/attacking play/shooting/game situations.

Camp: Outdoor activities.

Computing

Recap rules of ICT lessons. Cyber safety. Design, write and debug programmes that accomplish specific goals. Use sequences, selection and repetition.

Religious Education (RE)

Sikhism:

How far would a Sikh go for his/her religion?

French

Joining in and respond to spoken language. Speaking in sentences using familiar vocabulary - recapping Year 4.