

English Key Texts and writing outcomes

The Sleeper and the Spindle

Children explore and discuss fairy tales and how this fairy-tale subverts the genre. They go on to create a number of varied written outcomes using the text as a starting point including narratives, dialogue, character descriptions, setting descriptions (estate agents' adverts), and diary entries before using the ideas and authorial devices identified within the text to plan, draft, edit and publish their own subverted fairy-tale using the idea of *The Queen and the Glass Coffin* to write a sequel.

The Tempest

Explore the themes, ideas and characters in the play, as well as writing opportunities, such as character descriptions and comparisons, scene/setting descriptions and diary entries. Explore the conventions of writing playscripts, including dialogue, stage directions and how to convey action, as well as some Shakespearean conventions, such as the iambic pentameter. The sequence culminates in children having the opportunity to write their own 'tempest' story to be read or performed.

Art / Design and Technology

- Graffiti art. Use this style to design their own artwork – inspired by Bristol art. Use water colours and different materials to produce montages based around Bristol.

Music

- Learn and perform a number of songs for the end of year production.

Computing

- Multimedia presentations: create and share ideas within the use of text, sound, photos and video editing tools. Use appropriate keyboard commands and amend text.

Science

Living Things And Their Habitats

- Plant reproduction
- Mammals/Humans
- Metamorphosis
- Comparing life cycles
- Science Project

Year: 5

Term: 6

Curriculum map Churchill Primary School

With kind hearts and determined minds, we inspire each other to be the best we can be.



History/Geography

Bristol

Gain an understanding of why Bristol has grown due to trade and transport. Study the history behind the port by looking at the slave trade and the people behind it. Compare Bristol port with another port from a different country.

Religious Education (RE)

Maths

Decimals:

multiply and divide decimals by 10,100,1000;
multiply and divide decimals

Negative numbers

Understand negative numbers, count through zero, compare and order negative numbers

Converting Units

Convert between metric and imperial, units of time and timetables.

Volume

Cubic centimetres, estimate volume.

Personal, Social and Health Education (PHSE)

Changing ME

Positive self image, male puberty, female puberty, conception, changes for next year and the future.

Physical Education (PE)

Rounders

Coordination and control, communication, team work

Athletics

Improve techniques for running, jumping and throwing

Sports Day

French

Build upon prior learning around directions, greetings, names and numbers. Learn different countries, ask other people questions and tell them facts about you.