

## English Key Texts and writing outcomes

**Text: The Minpins**

**Outcome: character descriptions, book review and book comparisons**

### Spelling

Revision of Year 1 CEWs, secure Year 2 CEWs, The or sound spelled a before l and ll, short vowel sound o sounds u eg in other, the ee sound spelled ey, words with the spelling a pronounced o after w and qu, the er and or sounds spelled with or or ar, the zh sound spelled with a s

### Reading Skills

Vocabulary- explain meanings words/phrases

Retrieval- locate evidence in the text

Inference- why/how do you think.....?

Sequence- key events in order

### Phonics

Use knowledge of graphemes and phonemes for use in reading and spelling.

Revise alternative pronunciations and spellings of known graphemes Read familiar words automatically. Decode quickly, silently and aloud. Reread.

### Music

Music Day!

Composing music using music technology (link to ICT)

Timbre, dynamics, pitch, rhythm

### Computing

Music Technology

## Science

### Plants

Identify and name a variety of plants in their habitats including microhabitats

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Year: 2 Growing things**

**Term: Summer 1**

## Curriculum map

**With kind hearts and determined minds, we inspire each other to be the best we can be.**



## History / Geography

No History or Geography this term

## Physical Education (PE)

Circuits  
Tag Rugby

## Mathematics

**Measures** – including length and height. Using cm and m and calculations involving all four operations linked to measures.

### Multiplication and Division

Odds/evens, doubles/halves

### Fractions

One third, three quarters, unit and non unit fractions, equivalence of half and two quarters, count in fractions up to a whole

Also: weekly Numbersense and maths challenges to help embed children's knowledge of number facts.

## Art / Design and Technology

### Printmaking Unit

Tear and print with positive and negative stencils, develop use of clay slab block, use 3 colour overprinting, tissue paper inlays, card, matchstick and rubber band blocks.

## Religious Education (RE)

### Islam

**Key Question** Does completing Haj make Muslims a better person?

Why are some journeys and places special?

## Personal, Social and Health Education (PHSE)

### Relationships

Families, keeping safe- exploring physical contact, friends and conflict, trust and appreciation, celebrating special relationships