

## English Key Texts and writing outcomes

### Rain Player

The sequence begins with a ball arriving in the classroom with a warning asking children if they dare to play the most dangerous game of all time! Children go on to use this information they have learned to write instructions for pok-a-tok, posters, a missing scene, newspaper reports, conduct debates and write analytical essays.

### The Sleeper and the Spindle

Children explore and discuss fairy tales and how this fairy-tale subverts the genre. They go on to create a number of varied written outcomes using the text as a starting point including narratives, dialogue, character descriptions, setting descriptions (estate agents' adverts), and diary entries before using the ideas and authorial devices identified within the text to plan, draft, edit and publish their own subverted fairy-tale using the idea of *The Queen and the Glass Coffin* to write a sequel.

## Science

### Living Things And Their Habitats

- Plant reproduction
- Mammals/Humans
- Metamorphosis
- Comparing life cycles

## Maths

### Shape:

Understand and use degrees; estimate angles; measure angles; draw lines and angles; calculate angles; 3D shapes; regular and irregular polygons

### Position and Direction:

Read and plot coordinates; translation; lines of symmetry; reflection.

### Decimals:

Add and subtract decimals; decimal sequences; multiply and divide decimals by 10,100,1000; multiply and divide decimals

**Year: 5**

**Term: 5**

Churchill



Primary School

## Curriculum map

**With kind hearts and determined minds, we inspire each other to be the best we can be.**



## Art / Design and Technology

- Graffiti art. Use this style to design their own artwork – inspired by Bristol art. Use water colours and different materials to produce montages based around Bristol.

## Personal, Social and Health Education (PHSE)

### Relationships

How to be safe online; relationships online; online gaming.

## Music

- Listen and appraise the two tunes and supporting tunes
- Musical activities – learn about the interrelated dimensions of music through playing instruments and improvising
- Perform and share

## History/Geography

### Bristol

Locate Bristol and human and physical geography in surrounding areas. Use 8 point compass to offer directions.

## Physical Education (PE)

### Tag Rugby:

Coordination and control. Attacking, defending, skills and tactics.

### Rounders

Coordination and control, communication, team work

## Computing

- Multimedia presentations: create and share ideas within the use of text, sound, photos and video editing tools. Use appropriate keyboard commands and amend text.

## Religious Education (RE)

Hindu beliefs: How can Brahman be everywhere and in everything? Learn to understand the Hindu belief that there is one God with many different aspects.

## French

Build upon prior learning around directions, greetings, names and numbers. Learn different countries, ask other people questions and tell them facts about you.