

## English Key Texts and writing outcomes

### The Matchbox Diary

### Non-Chronological Report

#### Key objectives

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Using the present perfect form of verbs in contrast to the past tense.
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Planning and writing poems, song lyrics and letters.
- To read, research and plan their own myths.
- Planning writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Listening to and discussing a wide range of fiction, plays, non-fiction and reference books and textbooks.
- To use commas in lists
- To learn and practise
- Investigation of and understanding of rules and patterns

## Science

### Animals including humans

- Identify the different types of teeth in humans and their simple functions.
- Describe the simple functions of the basic parts of the digestive system in humans
- Investigate different liquids and their effect on tooth decay.

## Maths

- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1000.
- Estimate and use inverse operations to check answers to a calculation.
- Round any number to the nearest 10, 100 or 1000.
- Identify, represent and estimate numbers using different representations.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.

Year: 4

Term: 1

## Curriculum map

Primary School



With kind hearts and determined minds, we inspire each other to be the best we can be.



### Art / Design and Technology

- Select from and use a wider range of tools and equipment to perform practical tasks
- Prepare and cook different types of bread using a range of cooking techniques.
- Investigate and analyse a range of existing products.

### Zones of Regulation/PHSE

- The Zones in Me
- Understanding different perspectives
- Me in my zone
- How do I feel?
- My Zones across the day.

## Music

- Play and perform in an ensemble context with increasing accuracy, fluency, control and expression .
- Develop an understanding of the history of music
- Improvise and compose music to accompany a story.

## Geography

### 'Is Italy a better place to live than the UK?'

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## Physical Education (PE)

- Basketball
- Football

## Computing – Core (Multimedia)

- Design, write and debug programs that accomplish specific goals, including controlling, simulating physical systems.
- Solve problems by decomposing them into smaller parts.
- Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.

## Religious Education

### Theme – Judaism

- How special is the relationship Jews have with God?

## French – Niveau Blanc

- Engage in conversations; ask and answer questions; express opinions and respond to those of others.
- Appreciate stories, songs, poems and rhymes in the language.
- Write phrases from memory and adapt these to create new sentences