

English Key Texts and writing outcomes

Escape from Pompeii

Non Chronological report

Children will explore the main characters, including how their feelings change through the story, and will write letters of advice to help save them from the eruption. Through collecting banks of powerful vocabulary, children will write a vivid description of the eruption of Mount Vesuvius. In the final part of the sequence, children will become journalists and write a newspaper article to report on the eruption, including quotes from survivors in the town.

The Varmints

Narrative –retelling (Alternative perspective).

Children explore the settings and themes, writing a retelling of the story from the main character's point of view and sharing their thoughts and opinions about the story. The same text is then used to draw out the process and lifecycle of growing plants

Science

Sort living things into groups

Generate questions about animals

See similarities and differences between vertebrates

Identify vertebrate groups

Identify characteristics of living things

Suggest how to have a positive impact on the local environment

Names some endangered species.

Maths

Addition and subtraction

Adding and subtracting 1s, 10s, 100s and 1000s

Add up to two 4-digit numbers - no exchange and with exchange

Subtracting two 4-digit numbers with no exchange and exchange

Efficient subtraction, estimating answers and checking strategies.

Area

What is area?

Counting squares and making shapes

Comparing areas

Multiplication and division part A

Multiples of 3, multiplying and dividing by 6, 7, 9

3, 6, 7, 11, and 12 times tables facts and

multiplying by 1 and 0.

Art / Design and Technology

- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Improve mastery of drawing techniques
- Improve sculpture techniques
- Learn about great artists, architects and designers in history.

Year: 4

Term: 3

Curriculum map

Primary School



With kind hearts and determined minds, we inspire each other to be the best we can be.



Personal, Social and Health Education (PHSE)

Dream and Goals

- Staying motivated when things are challenging
- Keep trying when it is difficult
- Working well with a partner or group
- Having a positive attitude
- Help others to achieve their goals.

Music

- Play and perform in an ensemble context with increasing accuracy, fluency, control and expression (Egyptian drumming / recorders).
- Develop an understanding of the history of music
- Improvise and compose music to accompany a story.
- Raise the roof.

History

'Veni Vidi Vici'. How true is this for the Romans in Britain?

- Successful invasions by Claudius 43 AD.
- Impact of technology, culture and beliefs - Roman Music
- British Resistance - Boudicca
- The Impact of technology, culture and beliefs - Roman Mosaics
- The Impact of technology, culture and beliefs - Roman Roads
- The Impact of technology, culture and beliefs - Roman Gods

Physical Education (PE)

- Handball
- Swimming

Computing – Core

- Make the Scratch cat move and change
- Use Scratch to program keys and use them to 'draw'
- Create a car racing game using their knowledge of 'if...then' commands in Scratch
- Create a game

Religious Education

Theme – Judaism and Passover
How important is it for Jewish People to do what God asks them to do?

French

- find out what a cognate is
- be introduced to some ordinary feminine nouns
- learn a new verb – je vois (I can see)
- develop spelling skills, with a focus on colours