

Theme: I am Amazing!



Core Texts



Churchill values

Be ready – joining our Churchill family and learning how to independently organise own belongings. How can we be ready to learn this year? Starting to explore, setting our own goals, persevering and exploring resources and tools in class to help us on our journey.

Respect – getting to know our class family. What does a good friend look like? How it feels to belong and ways in which we are all similar and different.



In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

Communication and Language

Understanding how to listen carefully and why listening is important.

Engaging in story times, rhymes and songs.
Developing confidence to speak in various situations, developing vocabulary and pronunciation.



Personal, Social and Emotional Development

Zones of Regulation

Building constructive and respectful relationships.

Collective writing of Class expectations and exploring our school values and acorns (rules).



Physical Development

Developing the skills to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

Establishing fine and gross motor skills starting points, focussing on fine motor strengths.



Literacy

Identifying rhythm, rhyme, alliteration and the ability to orally blend and segment simple words.

Begin to recognise that letters make sounds – starting our phonics scheme.

Begin to write some recognisable letters, esp. in their name.

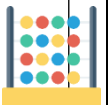


Mathematics

Matching, sorting, comparing objects, actions and sounds.
Exploring, constructing and problem solving with 2d and 3d shapes.

Subitising 1, 2 and 3.

Singing number rhymes.



Understanding the World

'Special People' – family, friends and role-models.

Seasonal changes; Autumn walks and observations

Class visitors – recognise and talk about different roles and jobs



Expressive Arts and Design

Self-portraits; drawing their family using a variety of tools; Autumn collage materials; Moving to music and singing known songs; Engaging in role-play using familiar resources



With kind hearts and determined minds, we inspire each other to be the best we can be.