

## English Key Texts and writing outcomes

- Texts Weslandia by Paul Fleischman

### Main outcomes

#### Non-chronological report

#### Spelling punctuation and grammar

- Word families based on common words, showing how words are related in form and meaning
- [for example, solve, solution, solver, dissolve, insoluble]
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [e.g. then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Introduction to paragraphs as a way to group related material
- Headings and sub-headings to aid presentation
- Introduction to inverted commas to punctuate direct speech
- Use of inverted commas and other punctuation to indicate direct speech
- Use of commas after fronted adverbials
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

## Art / Design and Technology

Introduction to collage and experimentation with paper  
Experiment with layering to create 4 collaged cupcakes  
Experiment with ne-line drawing and pattern to create 20 cake ideas

Create surfaces to be used for collage  
Create a 2D collaged cake stand using a textured surface.

## Music

### Reflect, Rewind and Replay

Listen to and appraise classical music

La Quinta Estampie Real

The Arrival Of The Queen Of Sheba by George Frideric Handel

Moonlight Sonata (adagio) by Ludwig Van Beethoven

Bridal Chorus (Wedding March) by Wilhelm Richard Wagner

## Computing

E-Safety - I am healthy

Consider age-appropriate and healthy use of technology.

Include consideration of time spent using technology and recognition of appropriate websites and games.

## Science

### States of Matter

- I can sort and describe materials.
- I can investigate gases and explain their properties.
- I can investigate materials as they change state.
- I can explore how water changes state.
- I can investigate how water evaporates.
- I can identify and describe the different stages of the water cycle.

Year: 4

Term: 6

Churchill



Primary School

## Curriculum map

With kind hearts and determined minds, we inspire each other to be the best we can be.



## Geography

A local area study.

Identify Churchill and Lower Langford and its major features.

What is the landscape like in our area?

What goes on in Churchill and Lower Langford?

Create a travel guide for my local area.

## Religious Education (RE)

### Do people need to go to church to show they are Christians?

To describe a special place to me

To understand different places of worship – focus churches.

To discuss why Christians go to church

To understand the day to day life of a Christian.

## Maths

### Decimals (2)

Make a whole with tenths and hundredths

Partition decimals, flexibly and formally

Compare and order decimals

Round to the nearest whole number

Halves and quarters as decimals

### Money

Write money using decimals, Convert between pounds and pence

Compare and estimate amounts of money

Calculate and solve problems with money

### Time

Years, months, weeks and days

Hours, minutes and seconds

Convert between analogue and digital times

Convert to and from the 24-hour clock

### Shape

Understand angles as turns

Identify, compare and order angles

Triangles, quadrilaterals, polygons, lines of symmetry

Complete a symmetric figure

## Personal, Social and Health Education (PHSE)

### Changing me

- Unique Me
- Having a Baby
- Girls and Puberty
- Circles of Change
- Accepting Change and looking ahead.

## Physical Education (PE)

### Cricket

Throwing/catching

Batting

Bowling

Fielding tactics

Rules of the game

### Athletics

• Running

• Jumping

• Throwing

• Competition

• Sports day

## French

say whether I live in a house or a flat

learn to create another negative statement using the negative adverb ne...pas

revise and practise questions and answers about the 4 countries of the UK

revise and practise questions and answers about myself and where I live