

## Term 2 Medium Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Maths</b>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Fact families</li> <li>• Number bonds within 10</li> <li>• Systematic number bonds</li> <li>• Number bonds to 10 - practical</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Number bonds to 10 - practical</li> <li>• Add together within 10</li> <li>• Add more within 10</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Addition word problems</li> <li>• Find a part counting on</li> <li>• Find a part subtracting</li> <li>• Subtraction - break apart</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Fact families 8 facts</li> <li>• Subtract - how many left?</li> <li>• First, then, now...</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Subtract - using a number line</li> <li>• Add and subtract word problems</li> <li>•</li> </ul>	<b>Geometry - Shape</b> <ul style="list-style-type: none"> <li>• Recognise and name 2D and 3D shapes</li> <li>• Sort 2 D and 3D shapes</li> </ul> Patterns with 2D and 3D shapes	<b>Consolidation and review misconceptions taught</b>
<b>Numbersense</b>	Make and break 5	Make and break 4, 3 and 2	Make and break 10	Make and break 6	Make and break 7	Make and break 8	Make and break 9
<b>English Focus</b> <i>letter formation</i> <i>finger spaces</i> <i>capital letters</i> <i>full stops</i>	<b>Writing simple sentences.</b> <ul style="list-style-type: none"> <li>• nouns</li> <li>• Adjectives</li> <li>• Capital letters</li> <li>• Full stops</li> <li>• Letter formation</li> </ul>	<b>Writing in past tense. (Uncle Ed)</b> <ul style="list-style-type: none"> <li>• -ed to verbs</li> <li>• Sequence sentences</li> </ul>	<b>Using the conjunction 'and'</b> <ul style="list-style-type: none"> <li>• Joining ideas using 'and' (practical)</li> <li>• adjectives</li> <li>• Writing sentences using 'and' to</li> </ul>	<b>List Poetry</b> <ul style="list-style-type: none"> <li>• Explore using because</li> <li>• Reread and edit work</li> </ul>	<b>Sequence sentences to write a recipe</b> <b>Plurals</b> <ul style="list-style-type: none"> <li>• s or es</li> <li>• pronoun 'I'</li> <li>• First</li> <li>• Next</li> <li>• Then</li> <li>• After that</li> <li>• Finally</li> <li>• Sequence sentences</li> </ul>		<b>Christmas writing</b>

	<ul style="list-style-type: none"> <li>Oral rehearsal</li> <li>Reread and edit work</li> </ul>		describe characters			<ul style="list-style-type: none"> <li>Reread and edit work</li> </ul>	
Phonics	Phase 5a ay ou ie ea	Phase 5a oy ir ue - glue ue - clue	Phase 5a aw wh ph ew - blew	Phase 5a ew - few oe au ey	Phase 5a a-e e-e i-e o-e	Phase 5a u-e flute u-e cube Read and spell words containing digraphs	Phase 5a Mastery Revisit ay ou ie ea Learn nk
Spelling	Words with the digraphs 'ai' and 'oi'.	Words with the digraphs 'ay' and 'oy'	Words with the split digraph 'a_e'	Words with the split digraph 'e_e'	Words with the split digraph 'i_e'	Words with the split digraph 'oe'	Words with the split digraph 'ue'
Handwriting	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase
Geography  History	<b>I can identify material used to build past and present homes.</b>	I can identify where I live in the local area.	I can locate familiar places within the local area. (Map work)	I can observe features in the local area. Walk around the local area.	I can draw a simple map of the local area.	I can draw the route I take to school.	I can name the 4 points of a compass.
Science	Understand the changes that take place in winter.	Understand the changes that take place in spring.	Understand the changes that take place in summer.	I can investigate rain fall	Discover the basic parts of your body.	Learn about eyes and sight.	Learn about your ears and hearing.
Computing	I can use a mouse.	I can explore a keyboard.	I can use a keyboard.	I can use a computer reasonably.	How can we paint using computers?	I can use shape and lines.	I can make careful choices.

PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
PSHE/ Zones of Regulation	<b>Celebrating Difference</b> I can identify similarities between people in my class.	<b>Celebrating Difference</b> I can identify differences between people in my class.	<b>Celebrating Difference</b> I can tell you what bullying is.	<b>Celebrating Difference</b> I know some people who I could talk to if I was feeling unhappy or being bullied.	<b>Celebrating Difference</b> I know how to make new friends.	<b>Celebrating Difference</b> I can tell you some ways I am different from my friends.	