

LIGHTHOUSE SCHOOLS PARTNERSHIP

# HOME - SCHOOL PARTNERSHIP





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## Our Shared Vision

At Lighthouse Schools Partnership, we believe that children and young people flourish in their education when schools and families work together with mutual respect, open communication, and a shared commitment to nurturing every child's potential. This agreement outlines how we will collaborate to create and sustain these relationships to achieve that goal.

## Our Partnership Commitments

As a Trust, we pledge to:

1. Communicate clearly and promptly about your child's progress, school events, and policies.
2. Listen actively to concerns through structured channels (e.g., class teachers/class tutors, pastoral leads, senior leaders).
3. Respect family expertise by valuing your insights into your child's needs and aspirations.
4. Model integrity through professional conduct from all staff, aligned with our Trust values.
5. Act reasonably by addressing challenges fairly and proportionately, guided by our [Complaints Policy](#).



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## We ask families to join us in:

1. Support pupils in a great attitude to school by
  - Ensuring regular attendance and punctuality
  - Celebrating achievements and showing interest in pupils' learning at school
  - Sharing updates about home experiences affecting school life
2. Building respectful relationships by
  - Addressing concerns directly with staff via agreed channels (e.g., school office, scheduled meetings)
  - Using calm, constructive language in all interactions
  - Celebrating staff efforts through positive feedback
  - Starting with the assumption that we are all trying to do our very best
3. Modelling responsible use of digital media by
  - Sharing school celebrations responsibly on social media
  - Protecting privacy by avoiding public posts about other children/staff
  - Directing queries or concerns directly to the school
4. Showing unity in our shared values by
  - Reinforcing school expectations about behaviour and respect
  - Collaborating on solutions if challenges arise
  - Attending key meetings/events where possible



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## Working closely together if there are concerns or worries

While we anticipate working harmoniously, we jointly agree that:

We will:

- Intervene early through supportive conversations if tensions emerge
- Escalate unresolved issues through our complaints process, which typically begins with an informal approach through the class teacher or tutor and which then has a staged escalation in writing to a senior leader, review by an external person from the Trust Central Team and a panel review if matters have not previously been resolved.

## Respecting one another

Maintaining a safe and positive environment for all students, staff, and families is a top priority. We will not tolerate any form of abusive, threatening or aggressive behaviour or language towards students, staff, or other parents on our school sites.

There may be rare instances where a parent/carer is restricted from communicating with the school or accessing the school grounds. This decision is never taken lightly and is based on ensuring a safe and supportive environment for everyone. Should parent/carer behaviour or conduct on a school site or via email/telephone, need to be addressed we will do this in a clear and open manner outlining the reasons for any decisions taken.



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## Social Media Guidance

Our schools use social media to share information and to strengthen our community. Any pictures of pupils shared on social media will be checked to ensure that they meet our conditions for consent set out in Section 15 of our [Data Protection Policy](#).

Sharing of information and opinions on social media\*, is an issue that is frequently in the news. We offer this advice and ask parents to be very thoughtful in posting information or opinions that could open themselves or the school to criticism:

- Pause before posting: “Could this affect a child’s reputation/safety? Could it harm or upset someone else?”
- Use official channels for concerns rather than public forums or social media\*. This will ensure an early response and gives the school the opportunity to address a problem.
- Report harmful content to school leaders immediately.

\*this includes public groups on WhatsApp or other chat groups/forums (class, PTA or parent groups for example).  
If you wouldn't speak your comment in public it shouldn't be on social media.



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## Flourishing in Partnership

A partnership means that we each have obligations to the other and that we are working together for a shared good purpose: the happiness and success of our children. This partnership agreement seeks to set out the ways that we can each support the work of the other.

These expectations apply to all schools and their stakeholders within Lighthouse Schools Partnership.

