



## Churchill Church of England Primary School Curriculum Overview



Our curriculum overview has been designed to meet the content of our locally agreed syllabus: Awareness Mystery Value 2022.

We have selected to teach religious and non-religious worldviews in line with the AMV guidance. In EYFS & KS1, we will study Christianity, Islam, Humanism and Hinduism (which Jigsaw RE calls Sanatana Dharma). In KS2, we study Christianity, Islam, Judaism and Hinduism (Sanatana Dharma) and Humanism.

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ages 4-5</b> <b>Year R</b>	What makes people special?  Christianity and Judaism	What is Christmas?  Christianity concept: Incarnation	Celebrations  Sanatana Dharma	What is Easter?  Christianity concept: Salvation	What can we learn from stories?  Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special?  Christianity, Islam, Judaism
<b>AMV Link</b>	<b>Beliefs, Teachings and Sources, Values and Commitments</b>	<b>Beliefs, Teachings and Sources, Identity, Diversity and Belonging</b>	<b>Practices and Ways of Life, Identity, Diversity and Belonging</b>	<b>Beliefs, Teachings and Sources, Identity, Diversity and Belonging</b>	<b>Forms of Expressing Meaning, Meaning, Purpose and Truth</b>	<b>Practices and Ways of Life, Identity, Diversity and Belonging</b>
<b>Ages 5-6</b> <b>Year 1</b>	What do Christians believe about God?  (5-6 C Autumn 1)	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  (5-6 C Autumn 2)	Who is God to Muslims?  (5-7 Enquiry 1)	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  (5-6 C Spring 2)	How important is the prophet Muhammad to Muslims?  (5-7 Enquiry 2)	How important is the Qur'an to Muslims?  (5-7 Enquiry 3)
<b>AMV Link</b>	<b>Beliefs, Teachings and Sources, Meaning, Purpose and Truth</b>	<b>Beliefs, Teachings and Sources, Meaning, Purpose and Truth</b>	<b>Beliefs, Teachings and Sources, Identity, Diversity and Belonging</b>	<b>Beliefs, Teachings and Sources, Meaning, Purpose and Truth</b>	<b>Beliefs, Teachings and Sources, Meaning, Purpose and Truth</b>	<b>Beliefs, Teachings and Sources, Meaning, Purpose and Truth</b>
<b>Ages 6-7</b> <b>Year 2</b>	Is it possible to be kind to everyone all of the time?  (6-7 C Autumn 1)	Why do Christians believe God gave Jesus to the world?  (6-7 C Autumn 2)	What do Humanists believe?  (5-7 Enquiry 1)	How important is it to Christians that Jesus came back to life after his crucifixion?  (6-7 C Spring 2)	Who is God to Sanatanis?  (5-7 Enquiry 1)	What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?  (5-7 Enquiry 2)

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<b>Ages 7-8</b> <b>Year 3</b>	What is the best way for a Jew to lead a good life?  (7-9 Enquiry 1)	Has Christmas lost its true meaning?  (7-8 C Autumn 2)	Could Jesus heal people? Did He perform miracles or was there some other explanation? (7-8 C Spring 1)	What is 'good' about Good Friday?  (7-8 C Spring 2)	How do Jewish beliefs, teachings and stories impact on daily life?  (7-9 Enquiry 2)	How does celebrating Shavuot help Jewish children feel closer to God?  (7-9 Enquiry 3)
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<b>Ages 8-9</b> <b>Year 4</b>	What motivates Humanists to lead good lives?  (7-9 Enquiry 1)	What is the most significant part of the nativity story for Christians today? (8-9 C Autumn 2)  OR Why are there four Gospels and how are they relevant for Christians? (8-9 C Optional)	Does visiting the Ganges make a person a better Sanatani?  (7-9 Enquiry 1)	Is forgiveness always possible for Christians?  (8-9 C Spring 2)	Do people need to go to church to show they are Christians?  (8-9 C Summer 2)	What is the best way for a Sanatani to lead a good life?  (7-9 Enquiry 3)
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<p><b>Ages 9-10</b></p> <p><b>Year 5</b></p>	<p>What is the best way for a Muslim to show commitment to God?</p> <p>(9-12 Enquiry 1)</p>	<p>Is the Christmas story true? (9-10 C Autumn 2)</p> <p>OR Does belief in the Trinity help Christians make better sense of God as a whole?</p> <p>(9-10 C Optional)</p>	<p>Does belief in Akhirah (life after death) help Muslims lead a good life?</p> <p>(9-12 Enquiry 3)</p>	<p>How significant is it for Christians to believe that God intended Jesus to die?</p> <p>(9-10 C Spring 2)</p>	<p>How do inspirational people impact on how Humanists live today?</p> <p>(9-12 Enquiry 1)</p>	<p>What is the best way for a Christian to show commitment to God?</p> <p>(9-10 C Summer 2)</p>
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<p><b>Ages 10-11</b></p> <p><b>Year 6</b></p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>(9-12 Enquiry 1)</p>	<p>How significant is it that Mary was Jesus' mother? (10-11 C Autumn 2)</p> <p>OR Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? (10-11 C Autumn 2 (Alt))</p>	<p>Is anything ever eternal?</p> <p>(10-11 C Spring 1)</p>	<p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p>(10-11 C Spring 2)</p>	<p>What is the best way for a Jew to show commitment to God?</p> <p>(9-12 Enquiry 2)</p>	<p>How are sacred teachings and stories interpreted by Jews today?</p> <p>(9-12 Enquiry 3)</p>
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