

Churchill Church of England Primary School

Jigsaw Skills Ladder matched to AMV Learning Outcomes

Working At Expectation Most children are expected to reach these:	Green Descriptors: Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. The child's own thoughts, opinions, belief, empathy. Personal development	Blue Descriptors: Knowledge and understanding of the subject matter of that enquiry Substantive/ Subject knowledge	Red Descriptors Skills of evaluation, research, critical thinking in relation to the enquiry question Disciplinary knowledge
EYFS AMV Learning Outcomes	a. talk about what items and people are important to them and to other people; b. show awareness and sensitivity towards their own and others' needs, views and feelings; c. show awareness of how people can care for living beings; d. respect their own and others' ways of life.	<u>Knowledge and understanding of Christianity</u> a. talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised; b. talk about the creation and how some Christians show their care for the natural world; c. recognise some items found in a church that are connected with important Christian beliefs or practices; d. recall at least one person associated with the life of a church <u>Knowledge and understanding of religions or worldviews other than Christianity</u> a. talk about a story from the religion or worldview being studied; b. talk about the natural world and how care is shown for all living things; c. recognise some items that are connected with important beliefs or practices; d. recall at least one person associated with the life of the religion or worldview being studied.	
Jigsaw End of KS1 Working At Expectation	I can tell you/talk about what concepts like belonging, commitment, kindness, forgiveness, sacrifice, belief mean to me in my world. I can verbalise and/or express my own thoughts and feelings.	I can recall knowledge about the worldviews I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the learning, practices etc.	I can start to think through the enquiry question using some knowledge and am beginning to see there could be more than one answer.

<p>End of KS1 AMV Learning Outcomes</p>	<p>a. talk about what is important to them and to other people with respect for feelings; b. talk about some things about people, that make people ask questions; c. ask their own questions about God/deity, special people and special occasions; d. provide a good reason for the views they have and the connections they make.</p>	<p><u>Knowledge and understanding of Christianity</u> a. recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians; b. recall the key features of the Gospel stories of Christmas and Easter; c. say something about how Christians talk about a relationship with God; d. say something about how and why Christians try to help others; <u>Knowledge and understanding of religions or worldviews other than Christianity</u> a. recall stories about an inspirational person; b. recall key features of an inspirational event, place, ritual or special occasion; c. say how stories in a selected tradition are inspirational for believers; d. say something about how and why followers of this tradition try to help others;</p>	<p>e. provide a good reason for the views they have and the connections they make.</p>
<p>End of LKS2</p>	<p>I can tell you/talk about the concept/belief e.g. belonging and start to relate this to the worldview I am studying e.g. Jews I can express my own opinions and start to support them with rationales.</p>	<p>I can recall knowledge about the worldviews I have studied, select the knowledge that is most significant to the enquiry and start to explain its relevance and importance.</p>	<p>I can apply my knowledge to the enquiry question and give an answer supported by one or more elements of the knowledge gained in the enquiry, from appropriate sources.</p>
<p>End of LKS2 AMV Learning Outcomes</p>	<p>a. compare different ideas about God and humanity in the traditions studied; b. ask important questions about the practice of faith and compare some different possible answers; c. link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied; d. provide good reasons for the views they have and the connections they make.</p>	<p><u>Knowledge and understanding of Christianity</u> a. describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection; b. describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others; c. describe a way in which some Christians work together locally; d. describe the importance of the Bible for Christians and give examples of how it is used. <u>Knowledge and understanding of religions or worldviews other than Christianity</u></p>	<p>e. provide good reasons for the views they have and the connections they make.</p>

		<ul style="list-style-type: none"> a. describe what believers might learn from the significant texts/writings being studied; b. describe what some of the arts in the tradition being studied might mean to believers; c. describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions; d. describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used; 	
End of UKS2	<p>I can explain how this concept/belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their worldview.</p> <p>I can express my own thoughts and feelings, having reflected on them</p>	I can recall knowledge about worldviews and explain differences in practice and interpretation within and between worldviews.	I can weigh up evidence from different sources and consider different aspects, the diversity of different beliefs and the knowledge learnt in the enquiry and express my answer supported by evidence and/or a rationale.
End of UKS2 AMV Learning Outcomes	<ul style="list-style-type: none"> a. describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview; b. ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief; c. ask important questions about social issues and suggest what might happen depending on different moral choices; d. provide good reasons for the views they have and the connections they make. 	<p><u>Knowledge and understanding of Christianity</u></p> <ul style="list-style-type: none"> a. make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts; b. describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience; c. describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art; <p><u>Knowledge and understanding of religions or worldviews other than Christianity</u></p> <ul style="list-style-type: none"> a. make links between some texts and symbols from religion and belief and guidance on how to live a good life; b. describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities; c. describe and compare different ways of demonstrating a commitment to a tradition of religion and belief; 	<ul style="list-style-type: none"> d. describe and compare different ideas Christians may have about salvation and life after death with reference to key texts; e. provide good reasons for the views they have and the connections they make. <p>d. describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts;</p> <p>e. provide good reason</p>