

## Term 2 Medium Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Maths</b>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Fact families</li> <li>• Number bonds within 10</li> <li>• Systematic number bonds</li> <li>• Number bonds to 10 - practical</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Number bonds to 10 - practical</li> <li>• Add together within 10</li> <li>• Add more within 10</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Addition word problems</li> <li>• Find a part counting on</li> <li>• Find a part subtracting</li> <li>• Subtraction - break apart</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Fact families 8 facts</li> <li>• Subtract - how many left?</li> <li>• First, then, now...</li> </ul>	<b>Number - Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Subtract - using a number line</li> <li>• Add and subtract word problems</li> </ul>	<b>Geometry - Shape</b> <ul style="list-style-type: none"> <li>• Recognise and name 2D and 3D shapes</li> <li>• Sort 2 D and 3D shapes</li> </ul> Patterns with 2D and 3D shapes	<b>Consolidation and review misconceptions taught</b>
<b>Numbersense</b>	Make and break 5	Make and break 4, 3 and 2	Make and break 10	Make and break 6	Make and break 7	Make and break 8	Make and break 9
<b>English</b> <b>Focus</b> <i>letter formation</i> <i>finger spaces</i> <i>capital letters</i> <i>full stops</i>	<b>Writing simple sentences.</b> <ul style="list-style-type: none"> <li>• nouns</li> <li>• Adjectives</li> <li>• Capital letters</li> <li>• Full stops</li> <li>• Letter formation</li> </ul>	<b>Writing in past tense. (Uncle Ed)</b> <ul style="list-style-type: none"> <li>• -ed to verbs</li> <li>• Sequence sentences</li> </ul>	<b>Using the conjunction 'and'</b> <ul style="list-style-type: none"> <li>• Joining ideas using 'and' (practical)</li> <li>• adjectives</li> <li>• Writing sentences using 'and' to</li> </ul>	<b>List Poetry</b> <ul style="list-style-type: none"> <li>• Explore using because</li> <li>• Reread and edit work</li> </ul>	<b>Sequence sentences to write a recipe</b> <b>Plurals</b> <ul style="list-style-type: none"> <li>• s or es</li> <li>• pronoun 'I'</li> <li>• First</li> <li>• Next</li> <li>• Then</li> <li>• After that</li> <li>• Finally</li> <li>• Sequence sentences</li> </ul>		<b>Christmas writing</b>

	<ul style="list-style-type: none"> <li>Oral rehearsal</li> <li>Reread and edit work</li> </ul>		describe characters		<ul style="list-style-type: none"> <li>Reread and edit work</li> </ul>		
Phonics	Phase 4 Revision Reading words with contractions	Phase 5a ay ou ie ea	Phase 5a oy ir ue - glue ue - clue	Phase 5a aw wh ph ew - blew	Phase 5a ew - few oe au ey	Phase 5a a-e e-e i-e o-e	Phase 5a u-e flute u-e cube Read and spell words containing digraphs
Handwriting	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase
RE	I can talk about choosing meaningful gifts or presents for different people.	I can remember some of the Christmas story.	I can say why the gifts given to Jesus might have been meaningful in Bethlehem.	I can retell the Christmas story and consider how gifts might be different today.	I can talk about a gift that is special to me.	I can talk about the feelings of giving and receiving meaningful gifts.	
Geography	<b>Our School:</b> What are the key places in our school?	<b>Our School:</b> What does our school look like from above?	<b>Our School:</b> How can we describe routes on a map?	<b>Our School:</b> What jobs do people do in our school?	<b>Our School:</b> What features does our school have?	<b>Our School:</b> What features does our school have?	
Science	<b>Seasonal Changes:</b> I understand there are 4 seasons.	<b>Seasonal Changes:</b> I understand that changes	<b>Seasonal Changes:</b> I understand that changes	<b>Seasonal Changes:</b> I understand that changes	<b>Seasonal Changes:</b> I understand that changes	<b>Seasonal Changes:</b> I can investigate how	

