



 <p>WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK</p>	<ul style="list-style-type: none"> <li>• Oral rehearsal</li> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>	<ul style="list-style-type: none"> <li>• Oral rehearsal</li> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunction, 'and'</li> <li>• Spell words using phonemes and CEWs previously taught</li> <li>• Reread and edit work</li> </ul>
<p>Phonics</p>	<p>Phase 5a u-e flute u-e cube Read and spell words containing digraphs</p>	<p><a href="#">Phase 5a Mastery Lesson 1</a> - revisit ay <a href="#">Phase 5a Mastery Lesson 2</a> - revisit ou <a href="#">Phase 5a Mastery Lesson 3</a> - revisit ie <a href="#">Phase 5a Mastery Lesson 4</a> - revisit ea <a href="#">Phase 5a Mastery Lesson 5</a> - revisit nk</p>	<p><a href="#">Phase 5a Mastery Lesson 6</a> - revisit oy <a href="#">Phase 5a Mastery Lesson 7</a> - revisit ir <a href="#">Phase 5a Mastery Lesson 8</a> - revisit ue <a href="#">Phase 5a Mastery Lesson 9</a> - revisit ue <a href="#">Phase 5a Mastery Lesson 10</a> - revisit ph</p>	<p><a href="#">Phase 5a Mastery Lesson 11</a> - revisit aw <a href="#">Phase 5a Mastery Lesson 12</a> - revisit wh <a href="#">Phase 5a Mastery Lesson 13</a> - revisit ph <a href="#">Phase 5a Mastery Lesson 14</a> - revisit ew <a href="#">Phase 5a Mastery Lesson 15</a> - revisit aw, ew, wh, ph</p>	<p><a href="#">Phase 5a Mastery Lesson 16</a> - revisit ew <a href="#">Phase 5a Mastery Lesson 17</a> - revisit oe <a href="#">Phase 5a Mastery Lesson 18</a> - revisit au <a href="#">Phase 5a Mastery Lesson 19</a> - revisit ey</p>	<p><a href="#">Phase 5a Mastery Lesson 21</a> - revisit a-e <a href="#">Phase 5a Mastery Lesson 22</a> - revisit e-e <a href="#">Phase 5a Mastery Lesson 23</a> - revisit i-e <a href="#">Phase 5a Mastery Lesson 24</a> - revisit o-e</p>

					<a href="#">Lesson 20</a> - revisit tch	<a href="#">Lesson 25</a> - revisit ve
Handwriting	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase	Capital and lowercase
RE	Who is God to Muslims?	Who is God to Muslims?	Who is God to Muslims?	Who is God to Muslims?	Who is God to Muslims?	Who is God to Muslims?
Geography	<b>GFOL:</b> What was London like at the time of the Great Fire of London?	<b>GFOL:</b> How did the fire start and why did the fire spread so quickly?	<b>GFOL:</b> How did the people try to put out the fire?	<b>GFOL:</b> How did Samuel Pepys help us to learn about the Great Fire of London?	<b>GFOL:</b> What was the effect of the Great Fire of London on how buildings were built in London and on firefighting?	<b>GFOL:</b> What were the causes of the Great Fire of London and what was the impact of this event?
Science	<b>Animals Including Humans - All About Me:</b> Discover the basic parts of the human body.	<b>Animals Including Humans - All About Me:</b> Learn about your eyes and sight.	<b>Animals Including Humans - All About Me:</b> Learn about your ears and hearing.	<b>Animals Including Humans - All About Me:</b> Explore the tongue and taste.	<b>Animals Including Humans - All About Me:</b> Explore your sense of touch.	<b>Animals Including Humans - All About Me:</b> Discover how your nose smells.
Computing	<a href="#">Programming A - Moving a robot:</a> To explain what a given command will do	<a href="#">Programming A - Moving a robot:</a> To act out a given word	<a href="#">Programming A - Moving a robot:</a> To combine 'forwards' and 'backwards'	<a href="#">Programming A - Moving a robot:</a> To combine four direction	<a href="#">Programming A - Moving a robot:</a> To plan a simple program	<a href="#">Programming A - Moving a robot:</a> To find more than one solution to a problem

