

## English Key Texts and writing outcomes

**Main Text:** Toys in Space by Mini Grey

**Unlocking Letters and Sounds:** 5 a/b Mastery.

### Vocabulary, Grammar and Punctuation:

- Say, write and punctuate simple and compound sentences using the joining words and, but, so + or (co-ordination)
- Secure the use of full stops, capital letters, exclamation marks and question marks.

### Composition (planning):

- Plan and discuss what to write e.g. story mapping, collecting new vocabulary, key words and ideas.
- Orally rehearse each sentence prior to writing.

### Composition (Drafting and Writing):

- Proofread to check for errors in spelling, grammar and punctuation

**Handwriting:** to follow progression of handwriting scheme to ensure pupils have sufficient practice to master to Year 2 handwriting objectives.

### Reading: (texts linked to Science)

- Fluency, comprehension, phonics, vocabulary

## Music

### Questions and Answers

- Understand what timbre means and identify percussion instruments by their sound.
- Improvise using Question and Answer phrases on untuned instruments

## Physical Education (PE)

- Football and Hockey

## Science

### Properties of Everyday Materials

- Identify different materials and their uses
- Understand how to select the right materials to build a bridge
- Explore and test the stretchiness of materials
- Understand materials can change their shape by twisting, bending, squashing or stretching
- Learn about Charles Macintosh and explore how materials are suitable for different purposes
- Discover which materials change shapes when making a road with John McAdam

**Year: 2**

**Term: 1**

Churchill



Primary School

## Curriculum map

**With kind hearts and determined minds, we inspire each other to be the best we can be.**



## Personal, Social and Health Education (PHSE)

### Being Me in My World/The Zones of Regulation

- Revisiting The Zones of Regulation including strategies to support self-regulation
- Introducing the 'Calm Corner' in the classroom
- Being Me In My World (including rights and responsibilities; rewards and consequences; our learning charter.

## Religious Education (RE)

### Is it possible to be kind to everybody all of the time?

- What does it mean to be kind?
- What did Jesus teach about kindness? Looking at Bible stories that tell us what Jesus taught about kindness through The Good Samaritan and the story of Jesus healing the Paralysed Man.

## Maths

### Place Value:

- Numbers to 20
- Count in 10s
- Recognise 10s and 1s
- Place Value Charts
- Partition to 100
- Write numbers in words
- Flexibly partition to 100
- Numbers to 100 in expanded form
- Count in 10s to 100 on a number line
- Count in 10s and 1s on a number line
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Count in 2s, 5s, 10s
- Count in 3s

### Addition and Subtraction:

- Bonds to 10
- Bonds to 100
- Fact families
- Related facts
- Add and Subtract 1s
- Add by making 10
- Add 3 1 digit numbers
- Add to the next 10
- Add across a 10

## Art / Design and Technology

- Printing
- Pizzas

## History

Florence Nightingale and Mary Seacole

## Computing

### Information Technology around us

- Developing an understanding of what IT is and begin to identify examples.
- Discussing where IT is seen in school and beyond (for example, in shops, hospitals and libraries).
- Investigating how IT improves our world.
- How to use IT responsibly.