

English Key Texts and writing outcomes

Text

Last Stop on Market Street

Writing focus

Recount in the first person

Using co-ordination and subordination to join sentences

Using past and present tense correctly

Reading for fluency and comprehension

Texts linked to History/Science topics

Phonics/Spelling

Spelling (awaiting new unit)

Phonics intervention for individual pupils

Whole class revisiting of phonics for spelling through writing unit

Music

Charanga Unit 3: Sound and Symbol 1

Learning and playing three notes on a tuned instrument, understanding pitch;

Recognising the sound of different families of instruments & how each makes its sounds.

Computing

Programming A – Robot algorithms

Developing an understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Science

Habitats

Learn about habitats

Appreciate that environments are constantly changing

Explore the rainforest and its problems

Describe life in the ocean

Arctic and Antarctic habitat,

Animals best suited to desert, underground and ocean habitats

Year: 2

Term: Spring 1

Curriculum Map

With kind hearts and determined minds, we inspire each other to be the best we can be.



Churchill



Primary School

History

Brunel's Legacy in Bristol

Significant historical events, people and places in their own locality

Religious Education (RE)

Religion- Humanism

Theme- Introduction to Humanism

Key Question

What do Humanists believe?

Maths

Money

Recognise coins and notes, count money (pence) count money (pounds) count money (pounds and pence) make the same amounts, compare amounts, make a pound, find change, two step problems.

Mass, Capacity and Temperature

Compare mass, measure in grams and kilograms. Compare volume, measure in millilitres and litres. Add and subtract using mass and capacity. Temperature

Daily Numbersense to help embed children's knowledge of number facts.

Fluency, reasoning and problem solving.

Art / Design and Technology

Abstract Art – Colour and Line

Artist focus Mondrian and Kandinsky

Personal, Social and Health Education (PHSE)

Dreams and Goals

Goals to success; my learning strengths; learning with others through group challenges, sharing success with others & celebrating our achievements.

Physical Education (PE)

Gymnastics – to master basic movements including running and jumping, as well as developing balance, agility and co-ordination. To perform simple movement patterns.

Basketball – to show good awareness of others when playing games; develop ball skills such as throwing, catching; apply skills and tactics; understand importance of preparing safely and carefully for exercise.