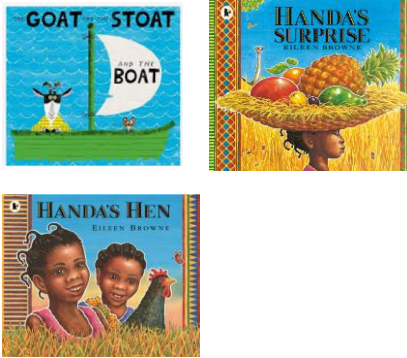


## Spring 1: Reception Class

**UTW: What is it like in Kenya?**

**Core texts:**



**Our School Values:**



In line with EYFS ethos, the themes for the term are suggestions, we endeavour to follow the children's interests as they naturally occur.

### **Communication and Language**

Ask why and how questions to find out more information.  
Retell a story using story language, developing vocabulary.  
Describe events in detail, using whole sentences.



### **Personal, Emotional and Social Development**

Jigsaw: Dreams and Goals – persevering & setting achievable goals, taking pride in themselves, work and achievements.  
Zones of Regulation: Feelings, kindness, considerate behaviour.  
Can explain right from wrong and try to behave accordingly.



### **Physical Development**

Explore drawing, writing and copying using correct pen grip and posture, with increasing control. Focus on letter formation.  
Develop confidence and competence in throwing and catching balls.  
Develop core strength, including balance and coordination.



### **Literacy**

Use and apply Phase 2 and Phase 3 phonics to write and read cvc words. Start to build a bank of words they can sight read and spell correctly. Begin to use word spaces when writing dictated sentences. Blend and segment in order to read and write vc and cvc words building to captions and short sentences. Begin to use language from the story when discussing it. Identify characters and settings.



### **Maths**

Patterns – recognising, continuing and creating their own AB, ABC, AAB patterns.  
Subitising, models of 6, 7, 8, 9, 10 using 10 frames.  
Counting out up to 10 items from a group of objects.



### **Understanding the World**

What is it like in Kenya?  
Looking at similarities and differences between two countries – maps.  
What changes do we notice through the seasons - Winter Celebrations: Chinese New Year, Nowruz, Holi



### **Expressive Arts & Design: Printing**

Naming, mixing and exploring different colours  
Experimenting with different tools to create different textures.  
Learn and sing new songs. Listen to music and explore creating sound patterns.



*With kind hearts and determined minds, we inspire each other to be the best we can be.*